

# BLACKVILLE-HILDA JUNIOR HIGH

P. O. Box 186  
Blackville, South Carolina 29817

**GRADES** 7-8 Middle School

**ENROLLMENT** 159 Students

**PRINCIPAL** David W. Corder 803-284-3778

**SUPERINTENDENT** William A. Sandifer 803-284-2234

**BOARD CHAIR** Evelyn Coker 803-284-2224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	32	12

#### IMPROVEMENT RATING:

**BELOW AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Below Average	Below Average	N/A
<b>2002</b>	Below Average	Below Average	N/A
<b>2003</b>	Below Average	Average	No
<b>2004</b>	Below Average	Below Average	No

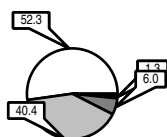
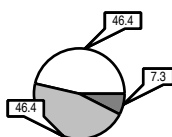
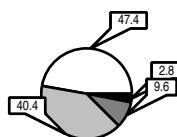
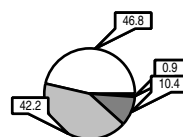
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

98.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****Middle Schools with Students like Ours****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	151	98.7	45.6	47.0	7.4	0.0	14.1	No	Yes
Gender									
Male	79	100.0	49.4	48.1	2.5	0.0	8.9		
Female	72	97.2	41.4	45.7	12.9	0.0	20.0		
Racial/Ethnic Group									
White	32	100.0	28.1	59.4	12.5	0.0	25.0	I/S	I/S
African-American	115	100.0	50.4	43.5	6.1	0.0	11.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	116	98.3	36.0	55.3	8.8	0.0	17.5		
Disabled	35	100.0	77.1	20.0	2.9	0.0	2.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	151	98.7	45.6	47.0	7.4	0.0	14.1		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	149	100.0	45.6	47.0	7.4	0.0	14.1		
Socio-Economic Status									
Subsidized meals	128	98.4	49.2	42.9	7.9	0.0	14.3	No	Yes
Full-pay meals	23	100.0	26.1	69.6	4.3	0.0	13.0		

Mathematics - State Performance Objective = 15.5%									
All Students	151	100.0	52.3	40.4	6.0	1.3	15.2	No	Yes
Gender									
Male	79	100.0	51.9	41.8	6.3	0.0	15.2		
Female	72	100.0	52.8	38.9	5.6	2.8	15.3		
Racial/Ethnic Group									
White	32	100.0	46.9	40.6	9.4	3.1	25.0	I/S	I/S
African American	115	100.0	53.0	40.9	5.2	0.9	13.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	116	100.0	41.4	49.1	7.8	1.7	19.8		
Disabled	35	100.0	88.6	11.4	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	151	100.0	52.3	40.4	6.0	1.3	15.2		
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	149	100.0	52.3	40.3	6.0	1.3	15.4		
Socio-Economic Status									
Subsidized meals	128	100.0	55.5	37.5	5.5	1.6	11.7	No	Yes
Full-pay meals	23	100.0	34.8	56.5	8.7	0.0	34.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	97	99.0	55.7	36.4	8.0	8.0
	Grade 8	75	100.0	37.1	54.3	8.6	8.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	56	100.0	42.9	48.2	8.9	8.9
	Grade 8	95	97.9	47.3	47.3	5.4	5.4

<b>Mathematics</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	97	100.0	61.4	26.1	10.2	12.5
	Grade 8	75	100.0	62.9	28.6	8.6	8.6
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	56	100.0	46.4	44.6	5.4	8.9
	Grade 8	95	100.0	55.8	37.9	6.3	6.3

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 159)				
Students enrolled in high school credit courses (grades 7 & 8)	8.8%	Up from 7.2%	9.2%	14.6%
Retention rate	5.6%	Down from 6.5%	4.4%	3.0%
Attendance rate	96.4%	Up from 96.3%	94.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.4%		9.2%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	11.3%		8.8%	5.3%
Eligible for gifted and talented	11.2%	Up from 9.4%	6.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.9%	Down from 21.2%	14.7%	13.9%
Older than usual for grade	8.2%	Down from 10.2%	7.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	29.6%	Up from 16.8%	1.2%	0.9%
Annual dropout rate	0.0%	Down from 0.6%	0.0%	0.0%

Teachers (n= 14)				
Teachers with advanced degrees	57.1%	No change	47.1%	48.7%
Continuing contract teachers	92.9%	Up from 78.6%	71.4%	81.7%
Highly qualified teachers**	100.0%	N/A	88.9%	90.4%
Teachers with emergency or provisional certificates	21.4%		13.0%	5.3%
Teachers returning from previous year	72.7%	Down from 76.4%	76.7%	85.1%
Teacher attendance rate	94.2%	N/R	94.4%	94.8%
Average teacher salary	\$36,294	Down 1.0%	\$38,638	\$40,566
Prof. development days/teacher	11.4 days	Up from 7.8 days	11.9 days	11.0 days

School				
Principal's years at school	4.0	Up from 3.0	2.0	3.3
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.9 to 1	18.8 to 1	21.3 to 1
Prime instructional time	89.5%	N/R	87.4%	89.3%
Dollars spent per pupil*	\$5,469	Down 7.2%	\$6,552	\$5,821
Percent of expenditures for teacher salaries*	63.7%	Down from 75.9%	60.1%	61.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	95.3%	Up from 80.6%	87.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Blackville-Hilda Junior High School continues to strive for excellence as it faces the challenges of state and federal mandates. Our students, teachers, and community have worked hard toward making our school one of the best in South Carolina.

Our students continue to receive standards-based instruction from teachers who go above and beyond the call of duty. Classroom instruction is enhanced and extended through the Lightspan program and the after-school Pact enrichment program. Our athletic program emphasizes excellence in the classroom as well as on the football field and basketball court.

Our student council and Junior Beta club has been very active in the community this year. In addition to the food drive during Christmas, the students have participated in "Toys for Tots," Easter Care, and have raised money for Saint Jude's Children's Hospital, the Leukemia Society, the Cystic Fibrosis Foundation, and the Muscular Dystrophy Association.

The Junior High School's partnership with Excel Inc. continues to expand. The "lunch buddy" program doubled in size this school year. More than 15 volunteers from Excel ate lunch with more than 30 students. We appreciate the interest that these volunteers have taken in our students.

The work of our students, teachers and the community culminated in two recognitions this year. Mrs. Judy Westmoreland was selected as the District Teacher of the Year. Ms. Westmoreland teaches 7th grade Math at the Junior High School. Secondly, the Junior High School was awarded the Palmetto Silver Award for school improvement. This award recognizes the hard work that our students, teachers, and community have done.

We look forward to a new school year with all of the challenges and successes that it brings.

David W. Corder, Principal  
Pam Cooper, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	8	107	41
Percent satisfied with learning environment	100.0%	66.7%	77.5%
Percent satisfied with social and physical environment	100.0%	81.0%	77.5%
Percent satisfied with home-school relations	62.5%	81.7%	64.1%

\*Only students at the highest middle school grade level at this school and their parents were included.